



Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

Goondiwindi State High School



Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



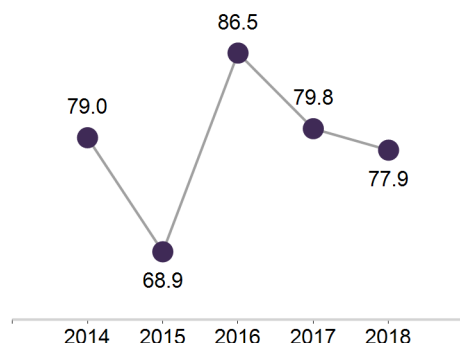
77.9% (60 out of 77 Year 12 completers)



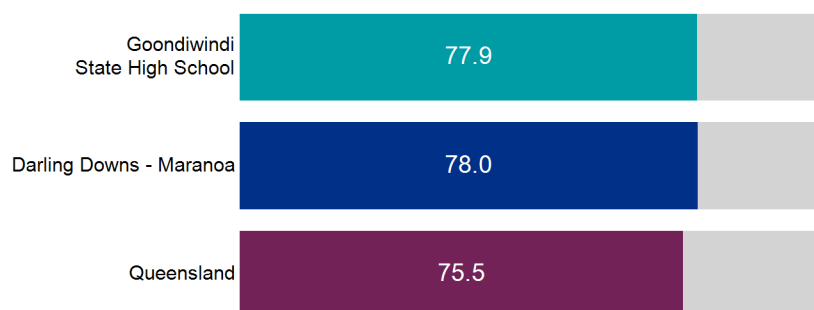
Decreased by 1.1 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

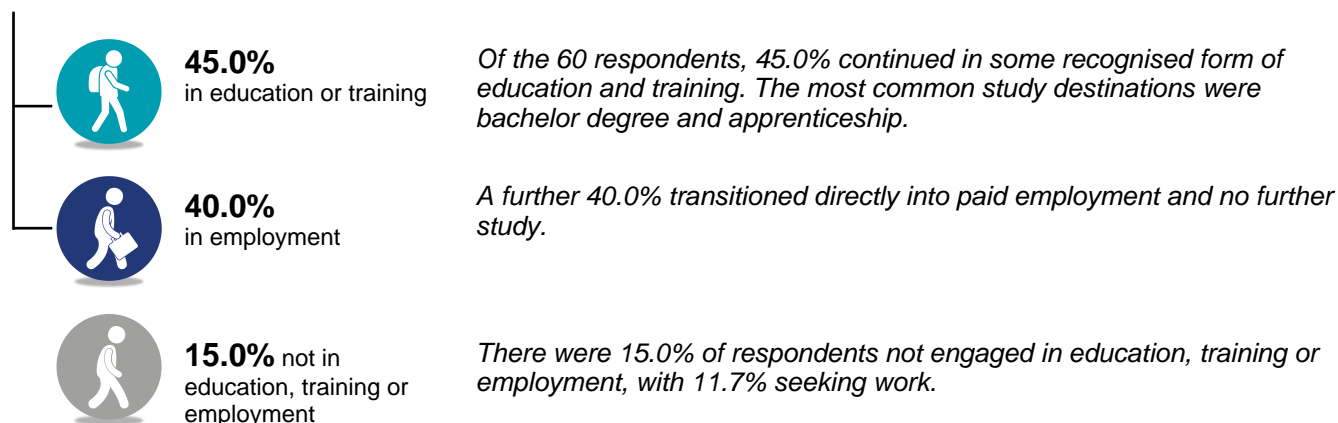


Post-school engagement

Year 12 completers from Goondiwindi State High School have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

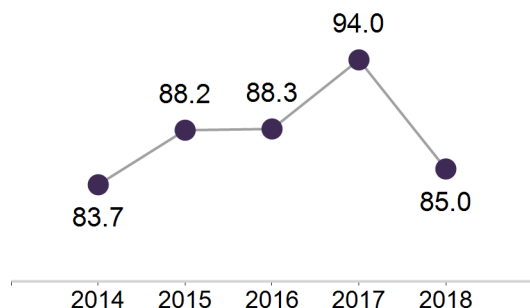
Engagement in education, training or employment

85.0% engaged in education, training or employment

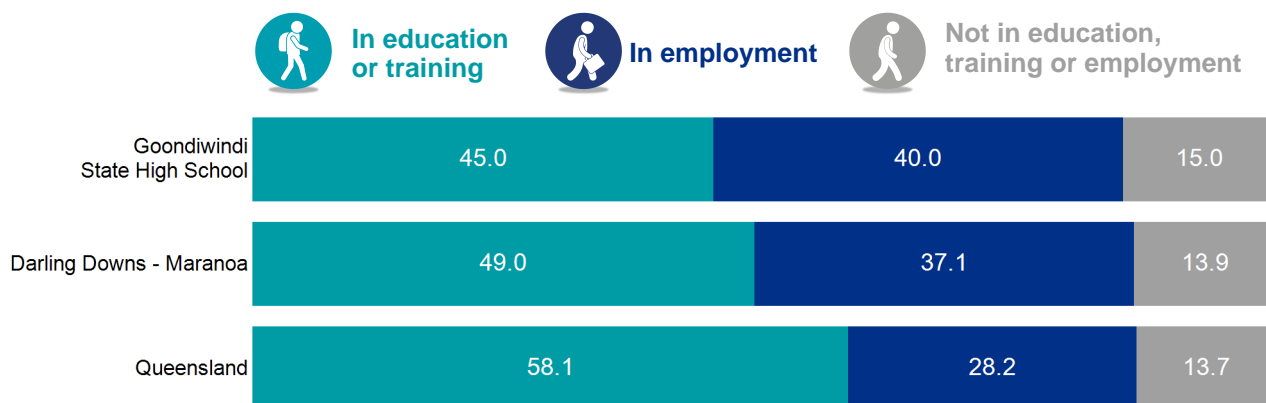


Engagement in education, training or employment over time

Increased by 1.3 percentage points since 2014



How does your school compare?



Main Destination

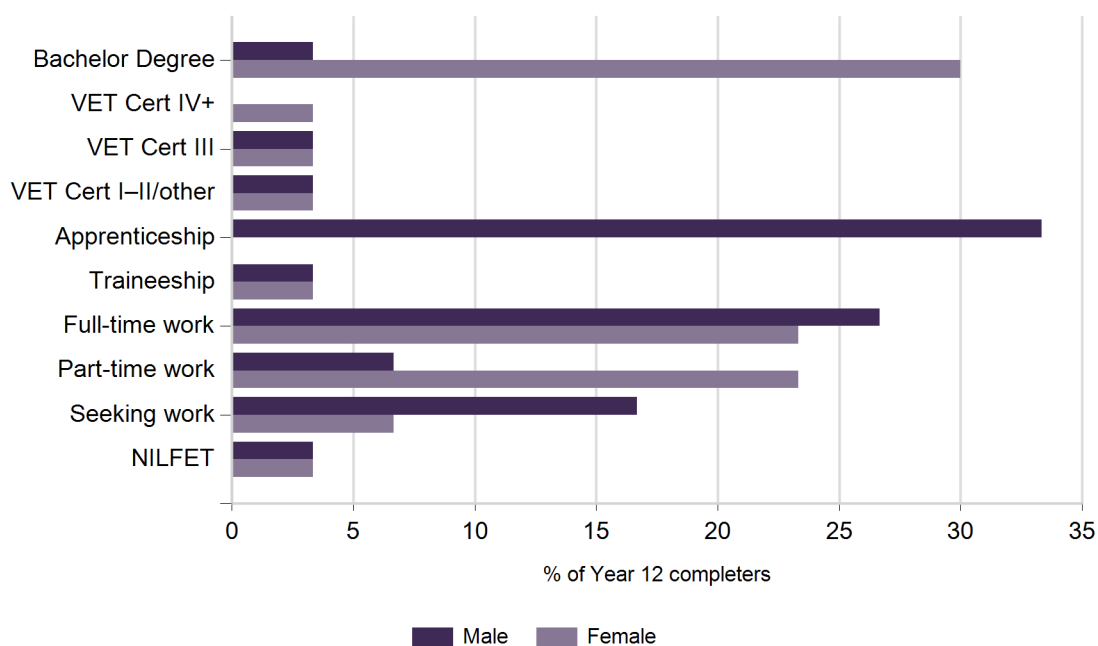
Post-school destinations of survey respondents from Goondiwindi State High School in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

8.3% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

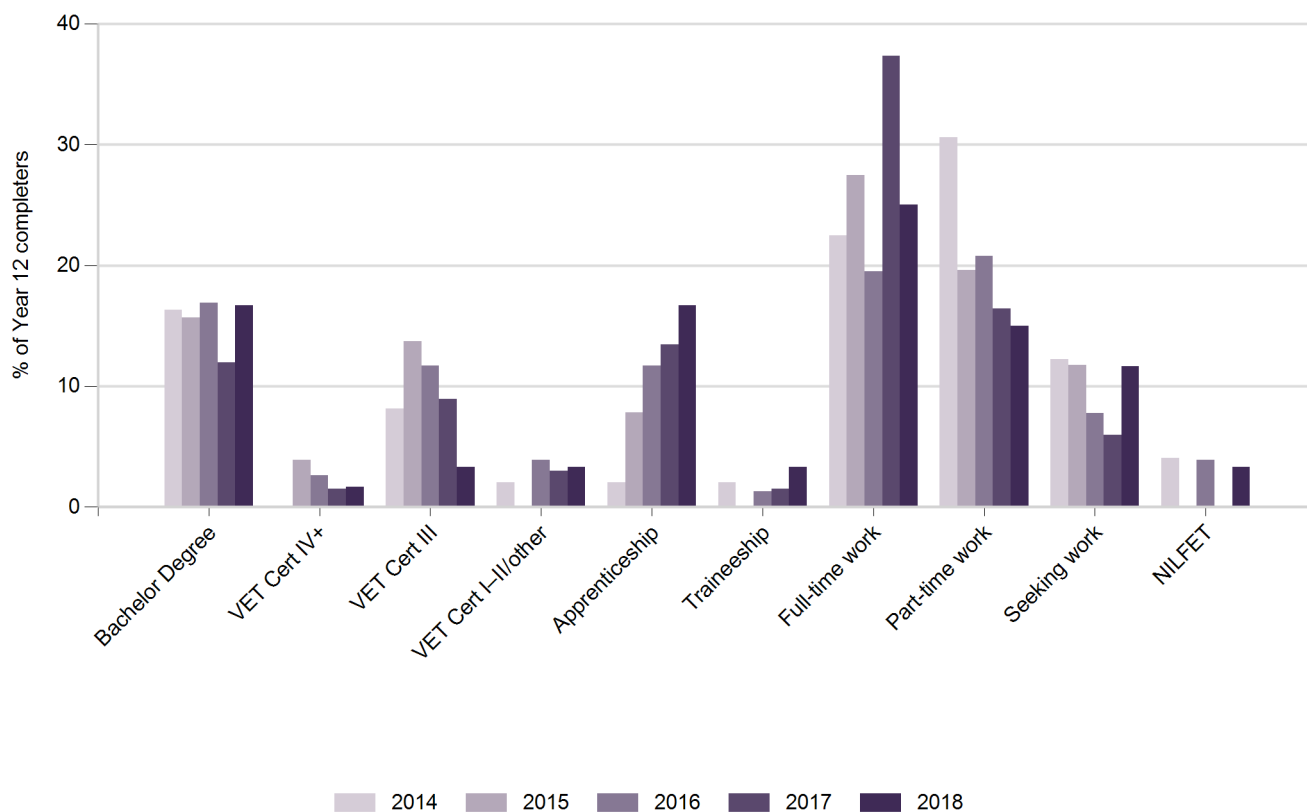
Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	1	3.3	9	30.0	10	16.7
VET Certificate IV+	0	0.0	1	3.3	1	1.7
VET Certificate III	1	3.3	1	3.3	2	3.3
VET Certificate I–II/other	1	3.3	1	3.3	2	3.3
Apprenticeship	10	33.3	0	0.0	10	16.7
Traineeship	1	3.3	1	3.3	2	3.3
Full-time employment	8	26.7	7	23.3	15	25.0
Part-time employment	2	6.7	7	23.3	9	15.0
Seeking work	5	16.7	2	6.7	7	11.7
NILFET	1	3.3	1	3.3	2	3.3
<i>Total</i>	<i>30</i>	<i>100.0</i>	<i>30</i>	<i>100.0</i>	<i>60</i>	<i>100.0</i>



Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	8	16.3	8	15.7	13	16.9	8	11.9	10	16.7
VET Certificate IV+	0	0.0	2	3.9	2	2.6	1	1.5	1	1.7
VET Certificate III	4	8.2	7	13.7	9	11.7	6	9.0	2	3.3
VET Certificate I-II/other	1	2.0	0	0.0	3	3.9	2	3.0	2	3.3
Apprenticeship	1	2.0	4	7.8	9	11.7	9	13.4	10	16.7
Traineeship	1	2.0	0	0.0	1	1.3	1	1.5	2	3.3
Full-time employment	11	22.4	14	27.5	15	19.5	25	37.3	15	25.0
Part-time employment	15	30.6	10	19.6	16	20.8	11	16.4	9	15.0
Seeking work	6	12.2	6	11.8	6	7.8	4	6.0	7	11.7
NILFET	2	4.1	0	0.0	3	3.9	0	0.0	2	3.3
	49	100.0	51	100.0	77	100.0	67	100.0	60	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	8	17.0
VET Certificate IV+	1	2.1
VET Certificate III	2	4.3
VET Certificate I-II/other	2	4.3
Apprenticeship	9	19.1
Traineeship	1	2.1
Full-time employment	14	29.8
Part-time employment	6	12.8
Seeking work	3	6.4
NILFET	1	2.1
<i>Total</i>	<i>47</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT
	number
Bachelor Degree	2
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I-II/other	0
Apprenticeship	7
Traineeship	0
Full-time employment	4
Part-time employment	1
Seeking work	0
NILFET	0
<i>Total</i>	<i>14</i>

Main Destination for students who received an OP or IBD

Main Destination	OP or IBD	
	number	%
Bachelor Degree	10	45.5
VET Certificate IV+	0	0.0
VET Certificate III	1	4.5
VET Certificate I-II/other	1	4.5
Apprenticeship	1	4.5
Traineeship	2	9.1
Full-time employment	4	18.2
Part-time employment	2	9.1
Seeking work	1	4.5
NILFET	0	0.0
<i>Total</i>	<i>22</i>	<i>100.0</i>

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

Main Destination	Indigenous
	number
Bachelor Degree	1
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I-II/other	1
Apprenticeship	0
Traineeship	0
Full-time employment	1
Part-time employment	1
Seeking work	2
NILFET	0
<i>Total</i>	<i>6</i>

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



45.0%

27 out of 60 Year 12 completers from Goondiwindi State High School continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

Study Field	Male	Female	Total	
	number	number	number	%
Engineering and Related Technologies	7	0	7	25.9
Natural and Physical Sciences	0	5	5	18.5
Health	1	2	3	11.1
Management and Commerce	0	2	2	7.4
Multiple Fields of Study	0	2	2	7.4
Information Technology	1	0	1	3.7
Creative Arts	0	1	1	3.7
Education	0	1	1	3.7
Other	5	0	5	18.5
<i>Total</i>	<i>14</i>	<i>13</i>	<i>27</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (broad) by level of study

Study Field	Bachelor Degree	Other	Total	
	number	number	number	%
Engineering and Related Technologies	0	7	7	25.9
Natural and Physical Sciences	5	0	5	18.5
Health	2	1	3	11.1
Multiple Fields of Study	2	0	2	7.4
Management and Commerce	0	2	2	7.4
Creative Arts	1	0	1	3.7
Education	0	1	1	3.7
Information Technology	0	1	1	3.7
Other	0	5	5	18.5
<i>Total</i>	<i>10</i>	<i>17</i>	<i>27</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by sex

Study Field	Male	Female	Total	
	number	number	number	%
Other Natural and Physical Sciences	0	4	4	14.8
Automotive Engineering and Technology	3	0	3	11.1
Mechanical and Industrial Engineering and Technology	3	0	3	11.1
Business and Management	0	2	2	7.4
Multiple Fields of Study	0	2	2	7.4
Dental Studies	1	0	1	3.7
Electrical and Electronic Engineering and Technology	1	0	1	3.7
Other Information Technology	1	0	1	3.7
Biological Sciences	0	1	1	3.7
Nursing	0	1	1	3.7
Performing Arts	0	1	1	3.7
Teacher Education	0	1	1	3.7
Veterinary Studies	0	1	1	3.7
Other	5	0	5	18.5
<i>Total</i>	<i>14</i>	<i>13</i>	<i>27</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by level of study

Study Field	Bachelor Degree	Other	Total	
	number	number	number	%
Other Natural and Physical Sciences	4	0	4	14.8
Automotive Engineering and Technology	0	3	3	11.1
Mechanical and Industrial Engineering and Technology	0	3	3	11.1
Multiple Fields of Study	2	0	2	7.4
Business and Management	0	2	2	7.4
Biological Sciences	1	0	1	3.7
Dental Studies	1	0	1	3.7
Nursing	1	0	1	3.7
Performing Arts	1	0	1	3.7
Electrical and Electronic Engineering and Technology	0	1	1	3.7
Other Information Technology	0	1	1	3.7
Teacher Education	0	1	1	3.7
Veterinary Studies	0	1	1	3.7
Other	0	5	5	18.5
<i>Total</i>	<i>10</i>	<i>17</i>	<i>27</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

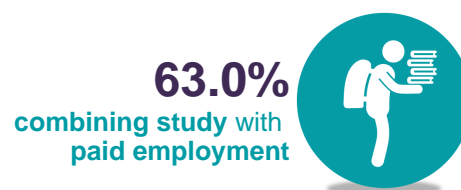
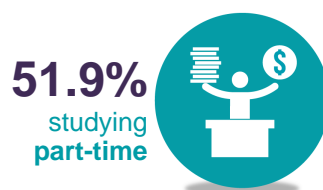
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution by sex

Institution Name	Male	Female	Total	
	number	number	number	%
The University of Queensland	0	4	4	14.8
Interstate TAFE	2	1	3	11.1
TAFE Queensland Brisbane	2	1	3	11.1
Griffith University	1	2	3	11.1
Armed Forces	1	0	1	3.7
Central Queensland University (TAFE program)	1	0	1	3.7
Other institution	1	0	1	3.7
Other/Unspecified Queensland TAFE	1	0	1	3.7
Secondary School	1	0	1	3.7
TAFE Queensland East Coast	1	0	1	3.7
TAFE Queensland North	1	0	1	3.7
TAFE Queensland SkillsTech	1	0	1	3.7
TAFE Queensland South West	1	0	1	3.7
James Cook University	0	1	1	3.7
Open Colleges	0	1	1	3.7
Queensland University of Technology	0	1	1	3.7
University of Southern Queensland	0	1	1	3.7
University of the Sunshine Coast	0	1	1	3.7
<i>Total</i>	14	13	27	100.0

How are they studying?



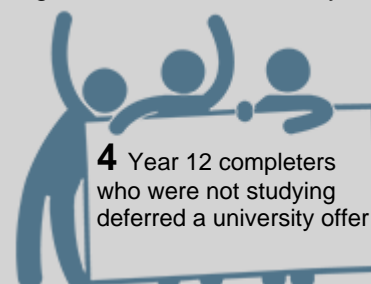
Not in Education or Training

There were **33** respondents who were not participating in further education or training at the time of the survey.



Main reason for not studying:

- 6** Undecided and considering options
- 4** Wanted to earn own money
- 3** Not interested in further study/already finished studying
- 3** Don't feel ready for study at the moment
- 2** Going into, or already in, the armed services
- 15** Other



Employment

This section examines the labour market outcomes for Year 12 completers from Goondiwindi State High School.



68.3%

41 out of **60** Year 12 completers were in paid employment in 2018. This figure includes **24** who were only working and **17** who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	number	%	
Mixed Crop and Livestock Farm Workers	3	13.6	3	6	14.6	
Sales Assistants (General)	2	9.1	4	6	14.6	
Motor Mechanics	4	18.2	0	4	9.8	
Checkout Operators and Office Cashiers	0	0.0	4	4	9.8	
Other Clerical and Office Support Workers	0	0.0	3	3	7.3	
Metal Fitters and Machinists	2	9.1	0	2	4.9	
Bar Attendants and Baristas	1	4.5	1	2	4.9	
Airconditioning and Refrigeration Mechanics	1	4.5	0	1	2.4	
Car Detailers	1	4.5	0	1	2.4	
Cooks	1	4.5	0	1	2.4	
Defence Force Members - Other Ranks	1	4.5	0	1	2.4	
Electricians	1	4.5	0	1	2.4	
General Clerks	1	4.5	0	1	2.4	
Other Machine Operators	1	4.5	0	1	2.4	
Shearers	1	4.5	0	1	2.4	
Structural Steel and Welding Trades Workers	1	4.5	0	1	2.4	
Vehicle Painters	1	4.5	0	1	2.4	
Human Resource Professionals	0	0.0	1	1	2.4	
Insurance, Money Market and Statistical Clerks	0	0.0	1	1	2.4	
Storepersons	0	0.0	1	1	2.4	
Waiters	0	0.0	1	1	2.4	
<i>Total</i>	<i>22</i>	<i>100.0</i>	<i>19</i>	<i>41</i>	<i>100.0</i>	

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	number	%	
Agriculture, Forestry & Fishing	4	18.2	4	8	19.5	
Retail Trade	3	13.6	5	8	19.5	
Other Services	7	31.8	0	7	17.1	
Accommodation & Food Services	1	4.5	5	6	14.6	
Manufacturing	2	9.1	2	4	9.8	
Construction	3	13.6	0	3	7.3	
Public Administration & Safety	1	4.5	1	2	4.9	
Education & Training	1	4.5	0	1	2.4	
Financial & Insurance Services	0	0.0	1	1	2.4	
Professional, Scientific & Technical Services	0	0.0	1	1	2.4	
<i>Total</i>	<i>22</i>	<i>100.0</i>	<i>19</i>	<i>41</i>	<i>100.0</i>	

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

41.5%
combining work
with further study



70.7%
working
full-time



41.5%
employed on a
casual basis



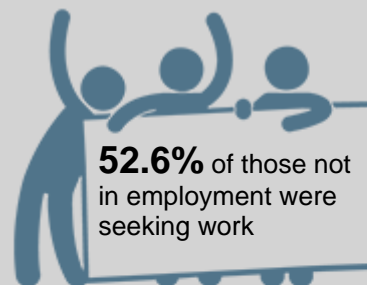
Not in Employment

There were **19** respondents who were not in paid employment at the time of the survey. This includes **10** who were actively seeking work and **9** who were not seeking work.



Main reason not seeking work:

- 7** Current study commitments
- 1** Disability
- 1** Pregnancy



52.6% of those not
in employment were
seeking work

Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep